

English for Kids Foundation

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English for Kids Foundation



English for Kids Foundation
'voice for children'

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Quarterly Report of the English for Kids Foundation

“Make Friends Campaign”

Make Friends Campaign 2016

и можемо
бути
друзями?

هل يمكننا ان نكون
أصدقاء؟

Kya hum
dost bun
sakte hain?

Singaba
abangani?

Podemos ser
amigos?

Tumi ye
nyimpa
adamfo?

**What do they ask?
In which languages?**

Win a joint prize. Answer on www.efkf.org

More info on our website: www.efkf.org

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GEP - Teaching in India 2016

In January 2016 a group of nine volunteers participated in the EFKF's Global Education Practicum project in Varanasi, India, where they were teaching English at Little Stars School and AshaDiya Foundation. 30 teachers from the LSS undertook the EFKF teacher training, taught by Katarina, EFKF projects coordinator, and three volunteers Vera, Susanne and Myrthe. The training was sponsored by Share4More Rabobank. A group of volunteers taught 123 hours of English to 196 underprivileged children and 30 teachers. They were learning Hindi, Indian culture, Indian cooking, Ayurveda medicine, Bollywood dance and finishing their busy days with yoga. The volunteers were staying with host families where they experienced the real Indian lifestyle. All nine ladies worked very hard. Reports on the project and teacher training can be found on EFKF website.



“The project that English for Kids Foundation runs at Little Stars School is extremely valuable to both our students and teachers. The volunteers who teach in the classroom for several weeks are very beneficial to our students as it allows our students to improve their English skills by having non-Hindi speaking teachers forcing them to be immersed in a solely English medium classroom setting. Not only do our students benefit but our teachers do as well through the teacher training sessions the volunteers run after school. This training develops our year-round teachers by helping them improve their English as well as exposing them to different teaching techniques and methods that they can then implement into their own classrooms. This is especially important as many of our teachers are first-year teachers who have not received any prior form of teacher training. We hope that this project continues as it is extremely useful for the development of our teachers and therefore for the development of our school as a whole.”

Asha Pandey, founder and director of Little Stars School

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Maïke, EUC student: “I can’t believe how fast the last weeks have passed. But time flies when you’re having fun! It was an amazing experience for all of us. Seeing the happy faces of the kids every day and seeing them improve was a great thing to see. And we learned so much about the culture, the people, the country... The opportunity to live inside the house of an actual Indian family taught us more than any book ever could. The people that gave us the workshops were fantastic and thanks to them we learned even more. Our farewell party was great! We all wore a sari and got the chance to see everyone for the last time and to thank them for everything. And of course we had a very nice Indian dinner. I will never forget how open, friendly and welcoming the Indian people were to us. Our trip was one we will never forget!”



Susanne, AUC student: “Teaching in India was an incredible experience. Looking back on these past few weeks, I am very happy and surprised with what we were able to achieve in such a short time. The time flew by, and even though it was an intense program (not only teaching, but also doing workshops and taking classes ourselves as well), I enjoyed my time here thoroughly and I am going to miss all the rickshaws, the cows, and mostly, the children and teachers that I gave class to. They all did an incredible job and showed a lot of enthusiasm; they made my time in India very rewarding and memorable.”

Irene, UCR student: “It all went so fast. One day we arrived and we started teaching and now we are at the airport again to fly back home. Yesterday we ended the program officially with a Farwell party at the school. It was a very cool evening, with everyone wearing sari’s, funny anecdotes, and good Indian food! The past weeks in India have been the most amazing experience, with the perfect combination of activities. First of all the teaching went great. We had young students who at first did not understand everything we told them but they were eager to learn and they enjoyed our exercises, games and songs. I was surprised that even the naughty boys in the back made us goodbye cards and said that they were going to miss us. I will also miss the students, the teaching, the yoga, meditation, and Hindi classes. In the end I enjoyed almost everything in India. The air and the streets are very dirty, but the people are extremely nice and hospitable, and the animals are mostly friendly and add to the atmosphere! I really hope that I can come back one day.”

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Join the 2nd edition of NL Speaks

In 2015 was the first successful edition of NL speaks. More than 130 schools applied for Activity Manuals or Promotion packs on the European Day of Languages. Working together with the European Commission, Levende Talen, Anglia, DSDC and 10 other language organizations for the first time, it was good to see how more schools joined than expected.

This year we’re organizing NL Speaks for the second time, on Monday the 26th of September. Of course we want to expand the number of schools participating in this fun event!

On this day schools can choose from a list of 16 different Activity Manuals, ranging from Games to Pancake, Breakfast or Rap clinics. The Activity Manuals are also available in 4 different languages; English, French, German and Spanish.

The challenge on this day is showing that speaking in another language is a really big benefit in international communication. In addition, we want to raise money for the English For Kids Foundation, so we can support the projects we have to teach underprivileged children the English language.

If you want more information about how you can participate in NL Speaks, visit their website www.nlspeaks.eu



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Global Education Practicum Teaching in Brazil

Because of the GEP Teaching in India project’s success and popularity among volunteers, EFKF established a new Global Education Practicum project in Brazil, planned for June 2016. The project will take place in Orizona, Brazil during the period 5 – 25 June 2016. **The registration deadline is 31 March 2016.**

The programme aims to offer six volunteers the opportunity to gain practical teaching experience in the field of English as a Second Language. Participants teach at several schools in Orizona, Brazil. There will be classes from Monday to Friday. Volunteers work in pairs, every afternoon three classes. Pupils are from various schools in the city and they are offered to have English classes as an extra support to improve their English skills. Volunteers work on their lesson plans and materials development, and they manage their respective classrooms. Global Education Practicum project also provides a teacher training for Brazilian teachers of English, which brings the sustainability to the project.



Each morning, volunteers participate in compulsory activities and/or workshops which include Portuguese, Brazilian culture, capoeira and Brazilian cooking. There will be two school visits to familiarize with the Brazilian school system. Weekends are booked for a trip to Brasilia, the capital, a day spent at the farm including horse riding lessons and a weekend in Pirinopolis. The group also visits cheese and coffee factories.

Students and teachers work on their teaching portfolios: they are required to complete weekly evaluation of their work in the school and center; they write and add lesson plans from the previous week; they complete their teaching progress file; and eventually write a final report about their experience in the Brazilian school.

For more information you can contact us on: projects@efkf.org.

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Successful project in Sao Paulo, Brazil

A group of 13 pupils at Associação Crescer Sempre in Sao Paulo, Brazil, has taken part in the EFKF course of English at Preliminary level from June – December 2015. They all have successfully passed the course. EFKF Board has decided to support the project further on, so the group of 13 pupils will continue the course at Elementary level.



Congratulation to all pupils and their English teacher Luciana Silva. The certificates have already been sent.

Renee going to Ghana

End of March, EFKF volunteer Renee is going to travel to Ghana where she will do her international internship. Renee will teach English at Maranatha Primary school for three months. She has been preparing materials and lesson plans, and will have a presentation at the Anglia Members Meeting on 9th March. She will keep us posted during her teaching with her posts on the EFKF Facebook and website. We wish her all the best!

Agenda

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|----------|---|
| 9 March | EFKF workshop at Anglia Members Meeting 2016 |
| 13 March | EFKF Running team at Stevensloop in Nijmegen |
| 31 March | GEP Teaching in Brazil application deadline |
| 15 April | Lion's Quiz |
| 5 June | Beginning of Global Education Practicum – Teaching in Brazil 2016 |
| 12 June | Newsletter 36 |
| 16 June | EFKF Support Quiz in Roosendaal |

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